



Global Education Monitoring Report Team. **Beyond commitment show countries implement SDG 4.** Paris, Unesco, 2019: 58p.

This special report shows the different ways that countries have taken on the challenge of implementing (Sustainable Development Goal) SDG 4 (Ensure inclusive and equitable quality education and promote lifelong learning opportunities for all) at the national level. It showcases good practices from countries that have reflected SDG 4 in their policies since 2015 and suggests a new framework for assessing the extent to which their policies match their 2030 commitments in the future.

The purposes of this publication are:

- Understand countries' perceptions of SDG 4 based on responses to a questionnaire prepared for this publication, which asked countries to report on their flagship SDG 4 policies
- Distil those perceptions into a framework of the types of national policies that are best aligned with SDG 4 and whose implementation should be monitored
- Communicate the framework succinctly and
- Provide a complementary input for the review of SDG 4 at the 2019 HLPF Provide an opportunity for countries to engage in dialogue on how they approach SDG 4.

An analysis of the questionnaires submitted by 72 governments shows that most countries refer to SDG 4 as a framework in which they place their education planning. A core recommendation is that countries should align their education plans and policies with their international commitments.

Unesco. **The Status of the Education Report for India 2019: Children with Disabilities.** New Delhi, Unesco; 2019: 150p.

The 2019 report highlights accomplishments and challenges with regards to the right to education of children with disabilities (CWDs). Based on extensive research of national and international documents of reference, it provides comprehensive and detailed information on the current state of education of CWDs and submits ten key recommendations.

United Nations. **World Population Prospects 2019: Highlights.** New York, Department of Economic and

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Social Affairs (UN), 2019: 46p.

The 2019 revision of the World Population Prospects presents population estimates from 1950 to the present for 235 countries or areas, underpinned by analyses of historical demographic trends. This assessment considers the results of 1,690 national population censuses conducted between 1950 and 2018, as well as information from vital registration systems and from 2,700 nationally representative sample surveys. The 2019 revision also presents population projections to the year 2100 that reflect a range of plausible outcomes at the global, regional and country levels.

India and Nigeria will host the two fastest growing populations over the next three decades, with India adding 273 million people and Nigeria 200 million by 2050 according to this report. The world's population is projected to increase by 2 billion people, from 7.7 billion now to 9.7 billion in 2050.

World Population Prospects 2019:

- Confirms that the world's population continues to grow, although at a slowing rate;
- Points to the challenges facing some countries and regions related to rapid population growth driven by high fertility;
- Notes that population size is decreasing in some countries due to sustained low fertility or emigration;
- Underscores the opportunities available to countries where a recent decline in fertility is creating demographic conditions favourable for accelerated economic growth;
- Highlights the unprecedented ageing of the world's population;
- Confirms the ongoing global increase in longevity and the narrowing gap between rich and poor countries, while also pointing to significant disparities in survival that persist across countries and regions;
- Describes how international migration has become an important determinant of population growth and change in some parts of the world.

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Indian Adult Education Association

IAEA and UGC-HRDC organized a National Seminar at Saurashtra University, Rajkot



India has already set a target to impart skill education and training to nearly 500 million citizens of it by the year 2022. The UN 2030 Agenda for Sustainable Development too has envisaged a major role to be played by the Lifelong learning component while addressing the issue of unemployment hovering over our head by means of motivating people of working age group to go for relevant skill acquisition irrespective of their age and time constraint and thereby enhancing the scope of employment for them. Point 4.7 of this agenda has proclaimed to ensure that all learners acquire the knowledge and skills needed to promote sustainable development, including, among others, through education for sustainable development and sustainable lifestyles, human rights, gender equality, promotion of a culture of peace and non-violence, global citizenship and appreciation of cultural diversity and of culture's contribution to sustainable development by the year 2030.

Keeping this in view a National Seminar on "Skilling India: Achievements & Prospects" was jointly organized by Indian Adult Education Association, New Delhi and UGC-Human Resource Development Centre (UGC-HRDC), Saurashtra University, Rajkot, Gujarat on June 29, 2019 in the seminar hall of UGC-HRDC which was attended by students, research scholars, academicians, faculty members of various departments of Saurashtra University and few other academic institutions from the nearby districts, Executive Committee members of IAEA and persons associated with Gujarat state branch of IAEA. The proceedings of the seminar were divided into two parts, one inaugural session and the other working session.

The Chief Guest of the inaugural session was Prof. Balvant Shantilal Jani, Hon'ble Chancellor, Dr. Harisingh Gour University (Central University), Sagar, Madhya Pradesh. Others present on the main



table were Shri K.C.Choudhary, President, Dr. M.S.Ranawat, President Incharge, Dr. Madan Singh, General Secretary, IAEA, Dr. Dhiren D. Pandya, Associated Professor and Deputy Director, UGC-HRDC, Dr. Mafatbhai Patel, President, Gujarat State Branch of IAEA, and Shri Rajesh Bhai Gondaliya, General Secretary, Gujarat State Youth Council.

The session started with the lighting of ceremonial lamp and welcome address by Shri Yashwant M.



Janani, a well known field functionary and EC member of IAEA who underlined the possible impact that this national seminar would be drawing in future for strengthening the movement surrounding

adult and lifelong education in the state of Gujarat.

Dr. Dhiren D. Pandya in his address outlined the perspective under which the



seminar was being conducted and said that operationalization of National Skill Qualification Framework (NSQF) and introduction of Recognition to Prior Learning (RPL) have equipped the learners looking for skill acquisition with a lot of inbuilt flexibility in terms of age, timeframe and place and hence academic fraternity may come forward and motivate people to get enabled with the skills of their choice.

Thereafter, Prof. Balvant Shantilal Jani delivered the Keynote address in which he recalled his close association with the veterans of adult education movement in the state and said that 'Shram Sanskriti' (work culture) has been considered as one of the profound essences of Indian tradition where people, generation after generation used to imbibe skills through hands on training while working at home. Quoting incidents from the life of Aaruni and Mahrshi Raman he said holistic engagement for the welfare of society at large while working for livelihood has been a regular practice in India. What we need is to connect our classrooms with hands on skill training so that our future citizens can acquire relevant skills for gainful employment and realizing the goal of self-reliance.

Dr. M.S.Ranawat in his address said that literacy and employable skills to all are the pre-requisites for creation of a knowledge society and hence,

University Departments of Lifelong Learning and Extension and other organizations in this field can collectively work with IAEA for achieving cent-percent literacy in least possible time.

At the end the vote of thanks was proposed by Dr. Madan Singh. In his address he said that while India has made a substantial increase in its literacy rate in the last few decades, still the women literacy is far from satisfactory and hence, special efforts need to be taken to accelerate the pace and bring gender disparity to 10% or even less.

The inaugural session was coordinated by Prof. J. M. Panara, former Principal, Smt. K.S.N Kansagara Mahila College and former NSS Coordinator, Saurashtra University.

After the inaugural session was over the working session started which was presided over by Dr. M.S.Ranawat and coordinated by Shri B.Sanjay, Research Officer, IAEA. In this session six papers were presented as per the following:

1. Ms. Deepti R Yadav, Research Scholar and Dr. Lokesh Jain, Professor, Centre for Studies in Rural Management, Gujarat Vidyapith, Rural Campus, Randheja, Gandhinagar, Gujarat on "A Search of Suitable Path of Skill Development Programmes for the Empowerment of Rural Women".
2. Dr. Sheetal Rawat, Shikshan Vidyashakha (IASE), Gujarat Vidyapith, Ahmadabad on "SEWA Bharat: Icon of Empowered Indian Women through Skill Development and Self-Reliance".
3. Shri Nilesh Priyadarshi, Research Scholar and Dr. Satish Patel, Assistant Professor and Guide, Centre for Studies in Rural Management (CSR), Gujarat Vidyapith, Randheja, District, Gandhinagar on "Women Empowerment through Skill Development: A Case Study of Pabiben.com: Sustainable Rural Business Model".
4. Smt. Bhanuben Gajubhai Kumarakhandiya, Research Scholar and Dr. Sandhyaben B. Thaker, Director/Professor & Head, Department of Lifelong Learning and Extension, Gujarat Vidyapith,



लखनऊ तथा उमरिया में कौशल युवा संवाद कार्यक्रमों का आयोजन

जन शिक्षण संस्थान, लखनऊ

जन शिक्षण संस्थान, लखनऊ द्वारा विश्व युवा कौशल दिवस (15 जुलाई, 2019) के उपलक्ष्य में दिनांक 9

जुलाई, 2019 को विकास खण्ड गोसाईगंज के नगरीय क्षेत्र गोसाईगंज तथा ग्राम चांदसराय में दो कौशल युवा संवाद कार्यक्रमों का आयोजन किया गया जिसका उद्देश्य इन कार्यक्रमों से जुड़े युवा प्रशिक्षणार्थियों तथा प्रशिक्षकों के बीच संवाद स्थापित करते हुए उनके विचारों का संकलन करना था जिससे कि विविध कौशल विकास कार्यक्रमों को उतरोत्तर प्रभावी एवं गुणवत्तापूर्ण बनाया जा सके।

गोसाईगंज में यह कार्यक्रम इस विकास खण्ड के नगरीय क्षेत्र में संचालित सिलाई प्रशिक्षण केन्द्र पर जन शिक्षण संस्थान के निदेशक श्री श्रीपति रस्तोगी की अध्यक्षता में किया गया जिसमें गोसाईगंज के क्षेत्र प्रभारी श्री अनिलकुमार मिश्रा,



प्रशिक्षण कार्यक्रम में प्रतिभाग कर रही कुमारी चित्रांशी निगम, अल्पसंख्यक वर्ग की कुमारी अल्कमा, निशा एवं नाजिया बानो, कुमारी नैना सोनी एवं श्रीमती सुजाता सोनी ने अपने विचार व्यक्त किये।

दूसरा कार्यक्रम गोसाईगंज के ही ग्राम-चांदसराय में आयोजित किया गया जिसमें श्री श्रीपति रस्तोगी मुख्य अतिथि थे। इस कार्यक्रम में प्रतिभागी श्रीमती सीमा, श्रीमती रीतू एवं कुमारी रेनु रावत ने अपने विचार व्यक्त किये। प्रतिभागियों ने निःशुल्क प्रशिक्षण का दायरा बढ़ाये जाने, पर्याप्त मात्रा में शिक्षण सामग्री उपलब्ध कराने, प्रतिभागियों को प्रोत्साहन राशि प्रदान करने, आदि पर बल दिया। कार्यक्रम को सफल बनाने में श्री इन्द्र प्रकाश गुप्ता, श्रीमती रंजिता चौरसिया एवं श्रीमती सुशीला कुमारी का महत्वपूर्ण योगदान रहा।

जन शिक्षण संस्थान उमरिया

उमरिया में यह कार्यक्रम दिनांक 8 जुलाई 2019 को जन शिक्षण संस्थान द्वारा संचालित



ब्यूटीकलचर एवं हेल्थ केयर प्रशिक्षण केन्द्र, खलेसर में आयोजित किया गया जिसमें संस्थान के निदेशक श्री राहलुदेव सिंह ने कौशल विकास कार्यक्रमों से जुड़ने के लिए अधिक से अधिक लोगों को प्रोत्साहित करने की महती आवश्यकता पर बल दिया ताकि समाज में ज्यादा से ज्यादा युवा प्रशिक्षण प्राप्त कर स्वयं को स्वावलंबी बनाने की दिशा में आगे बढ़ सकें। कार्यक्रम में संस्थान के कार्यक्रम अधिकारी श्री ईश्वरदीन राय, लिपिक मोहम्मद इरफान मंसूरी एवं श्री दुश्यंत सोनी, सहायक कार्यक्रम अधिकारी श्री नरेश प्रसाद यादव सहित सभी का सहयोग प्राप्त हुआ।

जिला कारागार, फिरोजाबाद में जागरूकता कार्यक्रम का आयोजन



कारागार में रहते हुए काराबंदी अपने समय का स्वयं के विकास के लिए बेहतर उपयोग कर सकें

इस दिशा में इग्नू द्वारा संचालित पाठ्यक्रमों की महत्वपूर्ण भूमिका रही है। दिनांक 6 जून 2019 को फिरोजाबाद कारागार के बंदियों को इग्नू द्वारा संचालित विविध पाठ्यक्रमों एवं तत्सम्बन्धित योग्यताओं के बारे में जानकारी प्रदान करने के लिए एक जागरूकता कार्यक्रम का आयोजन किया गया, जिसमें मुख्य वक्ता इग्नू के अलीगढ़ क्षेत्रीय केन्द्र से आए श्री राशिद मलिक फेसल रहे। उन्होंने बताया कि इग्नू द्वारा जिला कारागार फिरोजाबाद के बंदियों के लिये भोजन एवं पोषण,

मानवाधिकार, मार्गदर्शन तथा एच.आई.वी. में डिप्लोमा कोर्स ए, बी.ए. तथा एम.ए. करने की सुविधा उपलब्ध करायी गयी है जिसके लिए इग्नू बंदियों से कोई फीस नहीं लेता है। इस अवसर पर जेल अधीक्षक मो. अकरम खॉन ने कारागार में स्थापित इग्नू का स्पेशल स्टडी सेन्टर एवं अन्य सुविधाओं का बेहतर उपयोग करने के लिए काराबंदियों को प्रोत्साहित किया। कार्यक्रम में इग्नू सहायक श्री राकेश सिंह व चीफ हेड भोलाराम आदि भी उपस्थित रहे।

Visitor

Ms. Eleena George, Project Manager, TYCIA (turn your concern into action), New Delhi visited IAEA on June 27, 2019 to discuss with Prof.S.Y.Shah about literacy material as she conducts literacy class for the inmates of Tihar Jail. Others present were Dr. Madan Singh, Prof. Rajesh, Dr. V.Mohankumar and Dr. Bani Bora.



Millions of Children Drop Out of School due to Disability – Unesco Report

According to the **State of the Education Report for India 2019 Children with Disabilities** prepared by Tata Institute of Social Sciences, Mumbai and commissioned by Unesco New Delhi Office was released in a function held at Taj Palace Hotel, New Delhi on July 3, 2019. According to the report nearly three-fourth of five year old children and one-fourth of children between the age group 5-19 with disabilities are out of school. The report states that an

analysis of the current situation indicated that an estimated 7.8 million children aged under 19 live with disabilities in India and this proportion of the population is much lower than the international estimates leading to questions about the disability measures used in the Census.

The report also states that the number of children enrolled in school drops significantly with each successive level of schooling and that there are fewer girls with disabilities in schools than boys.

Also the proportion of children with disabilities who are out of school is much higher than the overall proportion of out of school children at the national level.

Hence, there is an urgent need for policy interventions for an inclusive and non-discriminatory education system for children with disabilities, particularly focusing on the education of girls with disabilities.

Dr.V.Mohankumar, Director, IAEA represented Indian Adult Education Association in the function at Taj Palace Hotel.

Reading Week/Reading Month Observed in Memory of P.N. Panicker

Shri P.N. Panicker, a veteran social worker and educationist was the pioneer in establishing public libraries all over Kerala to encourage reading habits of all the sections of the society. He was one of the founding members of Kerala Grandhasala Sangham in which he was Secretary for long. A simple person in appearance with starched khadi dhoti, shirt and angavastra with high thinking moved around the state propagating importance of education, literacy and how libraries develop reading habits. The same Kerala Grandhasala Sangham is now



called Kerala State Library Council as the administrative unit of the state government.

Many veterans from academic and community development field associated with him in his work and helped in all his efforts to firmly put his plans on the ground and nurtured it also. In fact, the first primer in Malayalam prepared for the literacy movement in Kerala was by Shri K.Sivadasan Pillai, a teaching faculty working at that time in the Department of Education, University of Kerala.

Shri P.N. Panicker expired on June 19, 1995 at the age of 86 and he was given state funeral in recognition of

great work done by him. Apart from this the Government of Kerala declared his death anniversary in 1996 as Reading Week in which school children are encouraged to read at least one book, prepare gist of the main content(s) of the book for presentation before a group of audience. All the educational institutions, particularly schools are given freedom to plan and organize different competitions to help the students to develop the skill of oration and writing. Following the example of Government of Kerala, the Govt. of India also declared Shri Panicker's Death Anniversary as Reading Month in 2018.

ILD 2019

The International Literacy Day is celebrated every year on September 8th by the member countries of UN. The International Literacy Day 2019 is 53rd in series as the first literacy day was celebrated in 1967 based on the decision of the 14th session of Unesco's General Conference on October 26, 1966. The theme of the conference this year is 'Literacy and Multilingualism' as literacy challenges persist despite a lot of progress made in the last many years. Embracing linguistic diversity in education and literacy development is central to addressing these literacy challenges and also to achieve the Sustainable Development Goals.



Seminar on Adult Education and Social Work and Contribution of P.N.Panicker

As part of the Reading Week observed in memory of Shri P.N. Panicker, the veteran of library movement in Kerala and a great adult educationist, a seminar was jointly organized by the State Resource Centre, Thiruvananthapuram, Kerala State Branch of Indian Adult Education Association and K. Sivadasan Pillai Foundation on June 22, 2019 with the topic "Adult Education and Social Work". While Dr. N.B. Suresh Kumar, Director, State Resource Centre delivered the commemoration address, Shri Murukkumpuzha C. Rajendran spoke on Adult Education and Social Work and the contribution made by Shri Panicker in that field.



Ahmadabad on "Need of Skill Enhancement for Women Empowerment".

5. Dr. Mayuri Farmer, Professor, CSRM, Gujarat Vidyapith, Rural Campus, Randheja, Gandhinagar, Gujarat on "Women Empowerment through Soft Skill Development (A Special Focus on Women Self-Help Groups)".



6. Dr Bhartendu Purohit, Head of Department, Commerce, Late M. J. Kundalia Mahila Commerce College, Saurashtra University, Rajkot on "Skills: A Special Reference to Bridge the Gap".



The presentations were followed by question-answer session and interventions by experts/subject specialists.

At the end Dr. M.S.Ranawat in his concluding remarks appreciated the paper presenters and said that such opportunities should be fully utilized by the scholars to improve their knowledge and bring more perfection in the topics chosen for presentation. He also thanked profusely the cooperation and support extended by UGC-HRDC, Saurashtra University, especially Dr. Kaladhar Arya, Professor: Director and his fellow colleagues in the Centre and Shri Yashwant M. Janani, Member, Executive Committee, IAEA and his associates for the successful conduct of the national seminar.

IAEA Executive Committee Met at Rajkot

The Executive Committee of Indian Adult Education Association met on June 29, 2019 at 5:00 p.m. in the Committee room of UGC: Human Resource Development Centre, Saurashtra University, Rajkot. Dr. M.S. Ranawat, President Incharge presided over the meeting which was attended by 11 members.

The committee apart from confirming the minutes of the previous meeting held on November 27, 2018, approved the Annual Report of the year 2018, report of programmes and activities conducted during the period November 1, 2018 to June 25, 2019, scrutinized the un-audited statement of accounts for the year 2018-19, conferred Life membership to 15 persons and two Institutional membership.

The committee also discussed in detail a proposal for creating the post of Chairman to take care of day-to-day administration of the Association including finance and decided to bring it before the General Body when it meets next for approval. It also condoled the death of six persons who were closely associated with the Association as life members or otherwise and observed silence in their memory.



Gujarat State Adult Education Council meeting held at Rajkot



The Gujarat State Adult Education Council (Gujarat State Branch of Indian Adult Education Association) meeting was held on June 29, 2019 in the Conference Hall of UGC-



HRDC, Saurashtra University, Rajkot which was presided over by Dr. Mafatbhai Patel. The Chief Guest was Shri K.C.Choudhary, President, Indian Adult Education Association,

New Delhi. Others present on the main table were Dr. M.S. Ranawat, President Incharge, Dr. Madan Singh, General Secretary, Indian Adult Education Association and Shri Parshotambhai K. Faldu, Managing Trustee, Field Marshal & Govani Girls Hostel, Rajkot. The meeting was attended by a large number of persons including Dr. Sandhyaben Thaker and Dr. Laxmanbhai D. Avaiya. Dr. V.Mohankumar, Director, Smt. Kalpana Kaushik, Joint Director

and Shri M.L.Sharma, Deputy Director from IAEA New Delhi were also present.



The meeting started with the introductory address by Shri Yashwant M. Janani. He said that the Council in the last many years has done a lot of work in the field of adult education but still there is a long way to go as the state of Gujarat as per 2011 Census has 1.08 crore illiterates in the age group 15 and above out of which 72.39 lakh was female and 35.20 lakh male. The scenario of rural Gujarat in comparison to urban areas was still worse as the number of illiterate rural female was 53.49 lakh (urban areas 18.89 lakh) and male 25.66 lakh (urban areas 9.54). The next census is in 2021 and there may be a possibility that the number of illiterates may go up along with the increase in the total population. In the meantime, the draft National Education Policy 2019 has been put on public domain inviting suggestions and when the final policy document is accepted by the Govt. of India, we may be able to know the revised

adult education programme including targets and time duration for achievement. Hence, Gujarat State Adult Education Council may have to get ready to participate in the new programme so that Gujarat is made fully literate.

Shri K.C.Choudhary, President, Indian Adult Education Association in his address said that the Council worked in the last many years under the able leadership of Dr. Mafatbhai Patel and it is expected that the enthusiasm shown by the Council may continue in the years to come. It may be appropriate that the Office Bearers of the State Council may enroll new members and encourage youngsters to participate more in the nation building activities including literacy.

Dr. M.S. Ranawat, President Incharge, Indian Adult Education Association while addressing the Council members said that he is seeing a lot of enthusiasm in Gujarat Council which needs to be taken forward so that the target is achieved well in time. It may also be appropriate that NGOs/VAs are associated in the Council more in number so that they are also part of the efforts taken by the Council.

Dr. Madan Singh, General Secretary, Indian Adult Education Association appreciated the role played by the Council in propagating adult education in the state and expressed his confidence

that the Council will play a major role in future also.

Thereafter, Dr. Mafatbhai Patel thanked the members for all the support extended to him in the last many years in all the efforts taken by the Council to make Gujarat a literate state. He said that even after the achievements made, there is a scope for a lot of work to be done which the incoming council can take care. Then he proposed the name of Shri Yashwant M. Janani as the President of Gujarat State Adult Education Council who in-turn announced the following names for other posts:

Dr. Atulbhai Pathak (Surat) – Vice President

Dr. J.M. Panara (Rajkot) – Vice President

Dr. Sandhyaben Thaker (Ahmedabad) – General Secretary
Shri I.S. Saiyad (Rajkot) – Joint Secretary

Dr. Ghanshyambhai Patel (Surat) – Joint Secretary

At the end the participants also appreciated a lot for the leadership provided by Dr. Mafatbhai Patel as President and other members of the Council for their work in the field of adult education in Gujarat and the guidance provided by Indian Adult Education Association, particularly Shri K.C.Choudhary, President.

Shri J.M. Panara compered the entire programme.

– Yashwant M. Janani

Dr. Sujit Kumar Paul Promoted as Professor

Dr. Sujit Kumar Paul, Associate Professor, Department of Lifelong Learning and Extension, Institute of Rural Reconstruction, Visva-Bharati (A Central University and an Institution of National Importance) has been promoted as Professor w.e.f. 29.4.2016. Dr. Paul is a specialist in Rural Development and Management, Lifelong Learning and Continuing

Education, Tribal Studies, Women Empowerment and NGO Management. He is engaged in teaching and supervising Post Graduate Students of Rural Development and Management and Ph.D Students of Social Sciences since 2000 in Visva-Bharati.

Dr. Paul is the recipient of a number of awards for his

outstanding work which includes 'Bharat Shiksha Ratan' in 2015, 'Mother Teresa Sadbhawana Award' in 2016, 'Vishesa Gauravacharya (Teacher of Special Honour)' in 2018.

Dr. Paul is the Life Member of Indian Adult Education Association since 2001.



कुलपति प्रो. आशा शुक्ला का सम्मान



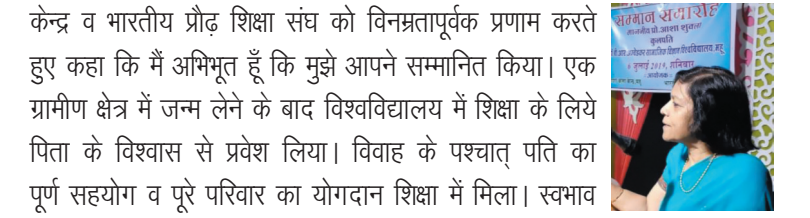
आशा कला केन्द्र एवं भारतीय प्रौढ़ शिक्षा संघ, महु द्वारा डॉ. बी.आर. अम्बेडकर सामाजिक विज्ञान विश्वविद्यालय, महु की कुलपति प्रो. आशा जी शुक्ला के सम्मान समारोह का आयोजन स्थानीय चोपड़ा वाटिका, महु में किया गया।

कार्यक्रम म.प्र. राज्य भाषा प्रचार समिति के मंत्री संचालक एवं भारतीय प्रौढ़ शिक्षा संघ के प्रदेश इकाई के अध्यक्ष श्री कैलाश चन्द्र पंत एवं भारतीय प्रौढ़ शिक्षा संघ के अध्यक्ष श्री कैलाश चौधरी के विशिष्ट आतिथ्य एवं ले.जनरल एम.जी. दातार की अध्यक्षता में सम्पन्न हुआ। अतिथिगण का स्वागत सम्मान समिति के संयोजक द्वय श्री चम्पालाल यादव एवं श्री राजेश चौधरी तथा श्री कमलेश मिश्रा द्वारा किया गया। अतिथि परिचय एवं स्वागत भाषण श्री मृणाल पंत ने दिया तथा अभिनंदन पत्र का वाचन सुश्री ऋतु त्रिवेदी ने किया। अतिथिगण द्वारा शॉल, श्रीफल, पुष्प गुच्छ एवं सम्मान पत्र से प्रो. आशा शुक्ला का सम्मान किया गया।

श्री कैलाश चौधरी ने अपने उद्बोधन में कहा कि डॉ. अम्बेडकर वि.वि. की कुलपति के द्वारा विश्वविद्यालय में सामाजिक सरोकारों पर कार्य किया जा रहा है। ग्रामीण विकास एवं महिला सशक्तीकरण पर आप कार्य करती आ रही हैं। जिन स्थानों पर आपने कार्य किया है, वहाँ आपने विभिन्न सामाजिक मुद्दों पर ही कार्य किया है। महु नगर में भी आप इसी प्रकार कार्य करेंगी यही आशा है। ऐसी विभूति का सम्मान कर हम अपने आपको गौरवान्वित महसूस कर रहे हैं। आशा कला केन्द्र महु नगर की पुरातन संस्था है एवं महिला उत्थान की दिशा में लगातार कार्य कर रही है। साथ ही प्रौढ़ शिक्षा के क्षेत्र में संघ कार्य कर रहा है। दोनों ही संस्थाएं सामाजिक कार्य करने के लिये विश्वविद्यालय के साथ मिलकर कार्य करने के लिये कृत संकल्पित हैं।

श्री पंत ने अपने उद्बोधन में कहा कि महु शहर अपने आप में कई विशेषतायें रखता है। अपने पुराने संबंधों को याद करते हुए उन्होंने कहा कि वे महु को कभी नहीं भूल पाये। मालवा की मिट्टी की विशेषता है कि पानी पड़ते ही चिपक जाती है और गर्मी में तड़क जाती है। वैसा ही स्वभाव मालवा के लोगों का भी है। स्नेह की बूंद के साथ ही आपके साथ जुड़ जाते हैं। महु शहर प्रतिभाओं का शहर है। ऐसी इस शहर की विशेषता है कि अपने में सभी को समाहित कर लेता है। जब किसी संस्था का नेतृत्व कुशल व्यक्ति करता है तो उस संस्था की विश्वव्यापी पहचान बन जाती है। ऐसा ही कार्य माननीय आशा जी द्वारा किया जायेगा। जब आपने कार्यभार संभाला तब विश्वास हो गया कि विश्वविद्यालय पूरे विश्व में महु का नाम रोशन करेगा। आपके व्यक्तित्व में दृढ़ता है तथा पक्षपात रहित कार्यप्रणाली का लाभ विश्वविद्यालय को मिलेगा। महु के बौद्धिक विकास में भी आपका योगदान रहेगा।

प्रो. शुक्ला जी ने अपने प्रत्युत्तर में शहर के प्रबुद्ध नागरिकों एवं आशा कला



केन्द्र व भारतीय प्रौढ़ शिक्षा संघ को विनम्रतापूर्वक प्रणाम करते हुए कहा कि मैं अभिभूत हूँ कि मुझे आपने सम्मानित किया। एक ग्रामीण क्षेत्र में जन्म लेने के बाद विश्वविद्यालय में शिक्षा के लिये पिता के विश्वास से प्रवेश लिया। विवाह के पश्चात् पति का पूर्ण सहयोग व पूरे परिवार का योगदान शिक्षा में मिला। स्वभाव व संस्कार संघर्ष करने हेतु प्रेरित करते हैं। कार्यभार ग्रहण करने के पूर्व समस्याओं के बारे में पता चला, इसके बावजूद समस्याओं का निराकरण करने का प्रयत्न कर रही हूँ। नये पाठ्यक्रम प्रारंभ किये जो सामाजिक उद्देश्य पूर्ण करेंगे। वंचित, शोषित वर्गों के लिये कार्य करने हेतु 12 गांव समग्र विकास के लिये गोद लिये गये हैं। आंगनवाड़ी के साथ बाल विकास पर कार्य, वैश्विक महिला नीति पर कार्य, मिलिट्री के साथ उनके लिये कार्य करने को विश्वविद्यालय इच्छुक है। शिक्षा के क्षेत्र में नवाचार के लिये महु का सहयोग चाहिये। हम चाहते हैं कि आशा कला केन्द्र व भारतीय प्रौढ़ शिक्षा संघ के साथ अम्बेडकर विश्वविद्यालय मिलकर किसी प्रोजेक्ट पर कार्य करे।

ले. जनरल दातार ने अपने अध्यक्षीय उद्बोधन में कहा कि योग्यता के आधार पर आपको कुलपति के रूप में चुना गया। आशा जी ने यह चुनौती स्वीकार की इसके लिये बधाई। समाज की स्थिरता के लिये विश्वविद्यालय का महत्वपूर्ण योगदान रहेगा, जो कार्य इन्होंने करने का सोचा है, उसमें सभी का योगदान उन्हें मिलेगा। डिफेन्स के लिये जो प्लान तैयार किया है, उसमें हम पूरा सहयोग करने की कोशिश करेंगे। उनका सम्मान समाज का सम्मान है।

कार्यक्रम का संचालन सुश्री ऋतु त्रिवेदी ने किया एवं अंत में आभार श्री सुरेश खण्डेवाल ने व्यक्त किया।

कार्यक्रम में आशा कला केन्द्र एवं भारतीय प्रौढ़ शिक्षा संघ के प्रतिनिधिगण, अतिथिगण एवं शहर के गणमान्य व बुद्धिजीवी नागरिक भी बड़ी संख्या में उपस्थित थे।

– राजेश चौधरी

सहायक निदेशक, भा.प्रौ.शि.सं, महु

'भीड़ में कहीं खो गए'

चाहतों के दौर में गुजरे कई मंजर यहाँ दिल ढूँढता जिनको रहा वे भीड़ में कहीं खो गए

कौन जाने किस डगर पर हाथ कोई थाम ले बस इसी एक आस में स्वप्न उर पलते रहे

झाड़ियाँ थी कुछ कँटीली पैर नशतर चुभ गए नोचते, छाले थे छिलते दर्द सहते ही गए

कब न जाने, कुछ ज़रा सी फाँस मन में चुभ गयीं नजदीकियाँ घटती गयीं और, फासले बढ़ते गए

ज़िन्दगी आसां न थी पथ मिले बीहड़ भरे हर राह थी संघर्षमय हम जूझते ही रह गए

खाहिशों के जंगलों में कुछ ढूँढते फिरते रहे ज़िंदगी की शाम आई और, अकेले रह गए

सोचते कुछ और थे कर रहे कुछ और हैं ज़िंदगी की कश्मकश में उलझे हुए से रह गए

बिजलियाँ चमकीं बहुत थीं स्याह रातों में, मगर गलियाँ कई अनजान थीं हम ठोकरें खाते गए

– कुसुम वीर